

# School Codes of Conduct

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Each school's Code of Conduct is designed to foster a safe, caring, and positive environment for all members of the learning community. These codes are grounded in the principles of respect, inclusivity, and social responsibility and aim to support the educational and personal growth of each student

**Consistent across schools and included in every school code of conduct:**

**Link to district code of conduct:**

<https://sd46.bc.ca/wp-content/uploads/1080-District-and-School-Student-Codes-of-Conduct.pdf>

**Link to the suspension regulation:**

<https://sd46.bc.ca/wp-content/uploads/1320-Student-Suspensions.pdf>

**Reference and link to the BC Human Rights Code:**

[https://www.bclaws.gov.bc.ca/civix/document/id/complete/statreg/00\\_96210\\_01](https://www.bclaws.gov.bc.ca/civix/document/id/complete/statreg/00_96210_01)

School District 46 upholds that individuals in the school district have the right to access an environment free from discrimination and acknowledges that certain kinds of discrimination as prohibited by sections 7 and 8 in the BC Human Rights Code:

[https://www.bclaws.gov.bc.ca/civix/document/id/complete/statreg/00\\_96210\\_01](https://www.bclaws.gov.bc.ca/civix/document/id/complete/statreg/00_96210_01)

All members of the school community must adhere to the principles of the BC Human Rights Code particularly Sections 7 and 8, ensuring no individual is discriminated against on the basis of race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression, or age. The BC Human Rights Code is a core element to the District and School Code of Conduct.

**Rationale** A statement of purpose that provides a rationale for the code of conduct, with a focus on safe, caring and orderly school environments. This part can include your values, key words specific to your learning community. **Rationale should state that students will follow the school and district codes of conduct. Link the district rationale here:** <https://sd46.bc.ca/wp-content/uploads/1080-District-and-School-Student-Codes-of-Conduct.pdf>

**Attendance:** Regular attendance is critical for student success and wellbeing. Students will follow the school and district codes of conduct and will attend school regularly as indicated in the school act. Parents will support their child in attending school and will inform the school of excused absences.

**School Act:**

[https://www.bclaws.gov.bc.ca/civix/document/id/complete/statreg/96412\\_02](https://www.bclaws.gov.bc.ca/civix/document/id/complete/statreg/96412_02)

**Non-discrimination:**

The BC Human Rights Code is a core element to the District and School Code of Conduct. All members of the school community ensuring no individual is discriminated against on the basis of race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression, or age.

[https://www.bclaws.gov.bc.ca/civix/document/id/complete/statreg/00\\_96210\\_01#section7](https://www.bclaws.gov.bc.ca/civix/document/id/complete/statreg/00_96210_01#section7)

**Acceptable/unacceptable Behaviour defined:** \*\*See District Code for language

One or more statements about what is Acceptable and Unacceptable Behaviour.

Acceptable Behavior: Includes, but is not limited to, respecting the rights of others, participating actively and constructively in learning opportunities, and treating school property and the property of others with care.

Unacceptable Behavior: Includes aggressive behaviors such as bullying, harassment, and discrimination, whether within school premises or during activities that impact the school community.

**Consequences of behaviour**\*\* Use district code and you can insert key words and values

Consequences should be restorative in nature rather than punitive, considering the student's age, maturity, and diverse needs if these students are unable to comply with the code of conduct due to having a disability of an intellectual, physical, sensory, emotional or behavioral nature.

The focus is on educating students to understand the impact of their actions and foster their ability to make reparative steps

**Prevention of Retaliation:** An explanation that the school will take all reasonable steps to prevent retaliation against a student who has lodged a complaint or been involved in a complaint process

**Link Suspension regulation here:**

<https://sd46.bc.ca/wp-content/uploads/1320-Student-Suspensions.pdf>

**Erase:**

ERASE is a confidential online resource and reporting tool.

<https://www2.gov.bc.ca/gov/content/erase>

**Technology/Cell phone policy:** In elementary schools digital devices including cell phones are not to be present during the school day. This includes all non-instructional time such as recess and lunch. This does not include devices necessary for accessibility or for health.